

Andhra Pradesh Higher Education Communication Skills Project

Teacher Training Programme

Master Trainer: Dr.V.B.Chithra

Block 1 14-07-17 to 14-07-17

Block 2 24-07-17 to 28-07-2017

Location: SITAMS Chittoor

Thank you for delivering this training activity. Please answer the questions below, and comment. Please use the comments column to inform us of any additional information that it would be helpful to know. Once completed please email this document to inder.ravindra@in.britishcouncil.org

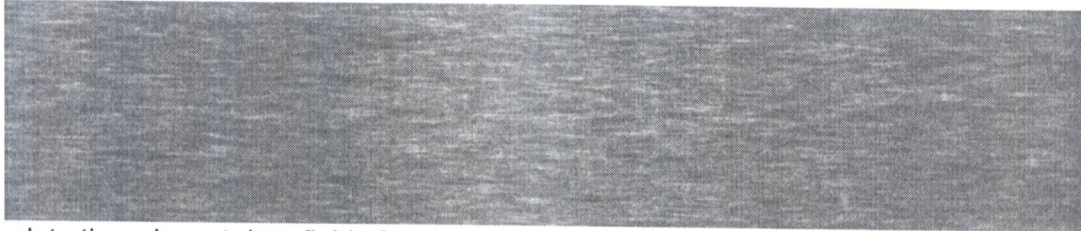
1. How was the training received overall? Please give details here

The training was received with great enthusiasm and curiosity. All showed interest while implementing the teaching methods in their classes. To their astonishment, all their students showed interest in learning as the classes have become learner-centred. All participants shared their experiences.

2. Do you have any further feedback to share

In some selected colleges only the training was given to a few faculty members. If given to all definitely we would have seen wonderful results.

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Complete the relevant data fields for each participant taking part in the training.
It is useful for us to know about each individual.

*performing various activities and already started
its performed very well and showed enormous
their experiences with me. Their happiness has no*

n opportunity to all faculty members of all colleges,

H. J.
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		Training dates (Block 1)					
				[insert date]	[insert date]	[insert date]	[insert date]
1		#####	11/7/2017	#####	13-07-17	14-07-17	
2	Mr. V.N.Sudheer	P	P	P	P	P	
3	Mr. S. Riyaz Ahmad	P	P	P	P	P	
4	Mr. N.R. Thulasi Prasad	P	P	P	P	P	
5	Ms. N.Lakshmi Sailaja	P	P	P	P	P	
6	Ms. G. Indrani	P	P	P	P	P	
7	Dr. H. Umamahesvari	P	P	P	P	P	
8	Dr. S.A. Shahanaz Begum	P	P	P	P	P	
9	Ms. R. Sasi Kala	P	P	P	P	P	
10	Dr. K. Sudarsan	P	P	P	P	P	
11	Dr. T.Parthasarathy	P	P	P	P	P	
12	Mr. P.Suresh	P	P	P	P	P	
13	Ms.S.Gouse seema Begum	P	P	P	P	P	
14	Mr. B. Hemasundaram	P	P	P	P	P	
15	Ms.V.G.Hamsaveni	P	P	P	P	P	
16	Ms.P.SreeKavya	P	P	P	P	P	
17	Ms.B.Thejaswini	P	P	P	P	P	
18							
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Sr No	Participant names	Training dates (Block 2)				
		24-07-2017	25-07-2017	26-07-2017	27-07-2017	28-07-2017
1	Mr. V.N.Sudheer	P	P	P	P	P
2	Mr. S. Riyaz Ahmad	P	P	P	P	P
3	Mr. N.R. Thulasi Prasad	P	P	P	P	P
4	Ms. N.Lakshmi Sailaja	P	P	P	P	P
5	Ms. G. Indrani	P	P	P	P	P
6	Dr. H. Umamahesvari	P	P	P	P	P
7	Dr. S.A. Shahanaz Begum	P	P	P	P	P
8	Ms. R. Sasi Kala	P	P	P	P	P
9	Dr. K. Sudarsan	P	P	P	P	P
10	Dr. T.Parthasarathy	P	P	P	P	P
11	Mr. P.Suresh	P	P	P	P	P
12	Ms.S.Gouse seema Begum	P	P	P	P	P
13	Mr. B. Hemasundaram	P	P	P	P	P
14	Ms.V.G.Hamsaveni	P	P	P	P	P
15	Ms.P.SreeKavya	P	P	P	P	P
16	Ms.B.Thejaswini	P	P	P	P	P

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Learning Assessment Framework

	A. Below expected standard	B. Towards expected standard	C. Expected standard
Planning	No evidence that T has planned the session.	Evidence demonstrates that T some activities have not been planned accordingly.	Evidence demonstrates that T has planned all activities.
Delivery	No lead-in/warmer to topic or relevance of lead-in/warmer to topic is unclear.	Relevant lead-in/warmer to topic but T does not draw directly on learner's knowledge and experience.	Relevant lead-in/warmer to topic in which T draws directly on learner's knowledge and experience.
Instructions	Instructions are not given or so unclear that more than half the learners do not know what to do.	Instructions are given but misunderstood by several learners who do not know what they are expected to do.	Instructions are clear and understood by learners who know what they are expected to do. Instructions would benefit from being more concise.
Monitoring	T remains at the front of the room and does not monitor what learners are doing.	T moves around a little but does not observe or listen to all learners and only interjects to keep them on task.	T moves all around the room and observes and listens to most learners interjecting to keep them on task and to facilitate learning on at least 3 occasions.
Feedback	T does not conduct a feedback session after lesson stages or the feedback session only consists of trainer talk.	T gathers feedback from a variety of learners but some contributions are repetitious.	T gathers feedback from a variety of learners avoiding repetition by encouraging them to listen and add rather than repeat what has been said. T fills in some knowledge gaps using own experience.
Active participation and group working	T does not always participate, rarely contributes to group working or dominates the group and excludes others	T participates and contributes to group working most of the time but at times can be distracted or does not listen or value others' contributions.	T participates actively all of the time and works well in a group, contributing appropriately as well as listening and valuing others' contributions.


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D. Exceptional standard

Evidence demonstrates that T has planned well and used the learning outcomes to adapt and tailor activities to the context.

Relevant lead-in/warmer to topic in which T draws directly on learner's knowledge and experience to enable them to set their own learning outcomes.

Instructions are clear, concise and understood by learners who always know what they are expected to do. ICQs and demonstrations are used appropriately.

The T moves around and observes and listens to all learners, interjecting as appropriate to keep them on task, facilitate learning and encourage equal participation.

T gathers feedback from a variety of learners avoiding repetition by encouraging them to listen and add rather than repeat what has been said. T also encourages learners to engage in open debate and fills in knowledge gaps using own experience.

T participants actively all the time and works very well in a group, valuing all members and encouraging them to participate and contribute equally helping to generate a constructive working environment.


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REPORT

Andhra Pradesh Higher Education Communication Skills Project (Pilot Project) was taken up by the APSCHE in association with British Council in the AY 2016-2017. The Teacher Training programme has been designed by the British Council and it aims to equip teachers with the required facilitation skills that will help them deliver the Learner Course effectively to the students.

The Teacher Training programme (10 days, 2 blocks of 5 days each) will be delivered in sessions that are 1.5 hours each. Each day will have four sessions with two 15 minute breaks and an hour for lunch.

The course focuses on introducing communicative teaching strategies and methods, learner-centred techniques such as elicitation, collaborative learning activities that develop speaking, reading and writing skills of learners. Furthermore, participants will understand the benefits of conducting classes solely in English and will become familiar with the Learner Course materials. In order to ensure a high standard of the Teacher Training Programme, APSCHE selected Master Trainers according to a rigorous process involving English proficiency level assessment, motivation and pedagogical awareness. Suitable candidates received 12-day training from British Council Trainers on the Andhra Pradesh Higher Education Communication Skills Project so that teacher training sessions are as successful as possible.

Active participation is a key characteristic of this training and participants were expected to work in groups and pairs and to actively discuss and share ideas from their experience throughout the course. Andhra Pradesh Higher Education English Communication Skills in collaboration with British Council has initiated this project.


The training of Master Trainers took place in 2 blocks of 6 days each.
The details are mentioned below:

Block 1: 15th May to 20th May, 2017 (SPMVV Tirupati)

Block 2: 29th May to 3rd June 2017 (Acharya Nagarjuna University, Guntur)

Following the training, the Master Trainers delivered the training to 2,500 teachers in the month of June and July 2017.

As per this policy, Dr.V.B.Chithra, the selected Master Trainer, cascaded the training to the faculty in two colleges, one in SITAMS College, Chittoor during 10-14 July 2017 & 24-28 July 2017 (10 days) and the other one at JNTUA CE, Pulivendula from 16-8-2017 to 25-08-2017 (10 days)


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Certificate of Participation

This certificate is awarded to

Dr. V. B. Chithra

for participating in the Teachers' Training
Programme as a Designated Master Trainer on
behalf of APSCHE

from 10th-14th July, 2017 & 24th-28th July, 2017

22-03-2018



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SECRETARY, APSCHE

DATE

**SREENIVASA INSTITUTE OF TECHNOLOGY AND MANAGEMENT STUDIES
(AUTONOMOUS)**

Accredited by NAAC

Dr. D. K. Audikesavulu Marg, Bangalore - Tirupati Bye-pass Road,
Murukambattu, CHITTOOR - 517 127.

(Approved by AICTE, New Delhi & Affiliated to JNT University, Ananthapuram)

Name of the Master Trainer : Dr. V. B. CHITRA

Professor of English JNTUA, Ananthapuram

Number of Participants Allotted : 16

Sl.No.	Participant Name	e-mail Id	Contact Number	Deapartment	Name of the Institution
1	Mr. V.N.Sudheer	sudheervn24@gmail.com	9440326512	Humanities	SITAMS
2	Mr. S. Riyaz Ahmad	riyazu738@gmail.com	9440984941	Humanities	SITAMS
3	Mr. N.R. Thulasi Prasad	thulasiprasadnr76@gmail.com	9502113089	Humanities	SITAMS
4	Ms. N.Lakshmi Sailaja	lakshnichakri6@gmail.com	9441998863	Humanities	SITAMS
5	Ms. G. Indrani	indranisr3@gmail.com	8121555158	Humanities	SITAMS
6	Dr. H. Umamahesvari	umamaheswarihema@gmail.com	8331927822	Humanities	SITAMS
7	Dr. S.A. Shahanaz Begum	shannu.a@gmail.com	7794844846	Civil	SITAMS
8	Ms. R. Sasi Kala	r_sasikala@rediffmail.com	9962452674	Placement Wing	SITAMS
9	Ms.B.Thejaswini		9019692006	Placement Wing	SITAMS
10	Dr. T.Partha sarathy	dtps16@gmail.com	9182514091	MBA	SITAMS
11	Mr. P.Suresh	suresh.suni85@gmail.com	9491310920	MBA	SITAMS
12	Ms.S.Gouse seema Begum	gouseseema315@gmail.com	8341170744	Mechanical	SITAMS
13	Mr. B. Hemasundaram	sundaram.reddy144@gmail.com	9704579181	Mechanical	SITAMS
14	Ms.V.G.Hamsaveni	vgamsaveni@gmail.com	9441391577	ECE	SITAMS


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15	Ms.P.Sree Kavya	sreekavyareddy@gmail.com	9441152215	ECE	SITAMS
16	Dr. K. Sudarsan	drsuntpl@gmail.com	9885079205	Humanities	SITAMS


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Master Trainer - Request to change venue - on mutual consent- Regd.

Inbox



Dr.V.B.Chithra jntua <chitra.hss@jntua.ac.in>

Thu, Jul 6, 2017,
1:43 PM

to Gaurav

Dear Sir,

Good after noon. This is Dr.V.B.Chithra, Associate Professor of English and Head of Humanities Dept.at JNTU Anantapur. As a Master Trainer I have been allotted to PVKK Institute of Technology at Anantapur centre. My native place is Chittoor and the Master Trainer allotted to SITAMS College, Chittoor ie., Dr. K.Latha,.is a native of Anantapur. She is willing for cascading teacher training at PVKK Anantapur. So, in her place, ie, at SITAMS, Chittoor, I may be permitted to cascading the training program to teachers.

Awaiting your positive response,

Thanks & Regards,

Dr.V.B.Chithra
Associate Professor & Head
Dept.of Humanities
JNTUACEA

Contact No: 9441215579

Gaurav Jha <gauravjha9@gmail.com>

Thu, Jul 6, 2017,
1:44 PM

to me


Noted


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Andhra Pradesh Higher Education English Communication Skills Project
Teacher Training Schedule

Teacher Training Course Overview (Block 1)					
	Day 1	Day 2	Day 3	Day 4	Day 5
Session 1 9.30 to 11	Introduction to the project (aims and expectations)	The learner-centred classroom	Teaching Speaking - input	Teaching Writing - Input	Classroom language
11.00 to 11.15	Break				
Session 2 11.15 to 12.45	How learners learn	Introduction to the Learner Course	Teaching Speaking Demonstration lesson (Speaking activity 1)	Teaching Writing Demonstration lesson (Writing activity 1)	Introduction to Continuing Professional Development (CPD)
12.45 to 1.45	Lunch				
Session 3 1.45 to 3.15	Planning lead in activities/Microteaching warmers	Classroom management	Teaching Speaking Microteaching (Speaking activity 1)	Teaching Writing Micro teaching (Writing activity 1)	Reflection on Block 1 Training
3.15 to 3.30	Break				
Session 4 3.30 to 5.00	Introduction to reflection	Reflection	Reflection	Reflection	Homework Tasks



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Andhra Pradesh Higher Education English Communication Skills Project
Teacher Training Schedule

Teacher Training Course Overview (Block 2)

	Day 6	Day 7	Day 8	Day 9	Day 10
Session 1 9.30 to 11	Review and reflection on Block 1 Training	Asking questions and eliciting information - reflection	Teaching Speaking Introducing Apts Speaking Test	Teaching Speaking Apts Speaking Test Preparation	Reflection on the Teacher Training Course
11.00 to 11.15	Break				
Session 2 11.15 to 12.45	How teachers teach	Teaching Speaking – demonstration lesson (Speaking Activity 2)	Teaching Speaking Demonstration lesson (Speaking activity 3)	Teaching Speaking Demonstration lesson (Speaking activity 4)	Action planning
12.45 to 1.45	Lunch				
Session 3 1.45 to 3.15	Asking questions and eliciting information	Teaching Speaking – Microteaching (Speaking Activity 2)	Teaching Speaking Microteaching (Speaking activity 3)	Teaching Speaking Microteaching (Speaking Activity 4)	Question Time
3.15 to 3.30	Break				
Session 4 3.30 to 5.00	Asking questions and eliciting information (Microteaching)	Reflection	Reflection	Reflection	End of Course Feedback


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