

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR ANANTHAPURAMU- 515 002 (A.P) INDIA

Metric No: 1.4.1.

Structured feedback for design and review of syllabus – semester-wise / year-wise is received from

1) Students, 2) Teachers, 3) Employers, 4) Alumni

HEI Inputs:

A. All 4 of the above

DVV Comment: Provide Filled in sample feedback Forms (at least 4 no.s in each category) from the stakeholders are to be provided.

HEI Response: : Provided Filled in sample feedback Forms (at least 4 no.s in each category) from the stakeholders are to be provided.

REGISTRAR
J.N.T.U. Anantapura
ANANTAPURAMU-515002

ST.	QUESTIONS	NOT	<u>OK</u>	AVERAGE	GOOD	EXCELLENT
SL NO	<u>Vollsiioi</u>	<u>OK</u>				
1	The curriculum contains adequate					
_	course content and reference material				,0	
2	The curriculum has well defined					
	objectives					<u> </u>
3	The time provided to complete the					
_	curriculum is adequate			,		
4	The curriculum contains sufficient					
	elective papers Average					
<u>5</u>	The curriculum provides options for				/	
	continuous assessment through quiz					
	and exams		-			
<u>6</u>	The curriculum provides experiential					
	learning through student seminar,					\sim
	group discussion, projects, field visits					
7	The curriculum gives exposure to latest					
	developments in the field				-	
8	Reference books are available in the					
	library					
9	Syllabus is need based and suitable to					
	the course					
10	The curriculum facilitates adequate				✓	
	self-learning					
11	The curriculum contains adequate					/
	balance between theory and practicals					
<u>12</u>	The curriculum has components to					/
	address requirements of job					

Sowmya Sankranthi Human Resources CTS Hyderabad

~~	OTIFICETORIC	NOT	OK	AVERAGE	GOOD	EXCELLENT
SL	QUESTIONS	OK	<u>OK</u>	AVERAGE	<u>0002</u>	
NO		<u>UK</u>				
1	The curriculum contains adequate				V	
	course content and reference material					
2	The curriculum has well defined	IE				1
	<u>objectives</u>					
3	The time provided to complete the					
	curriculum is adequate			V		
4	The curriculum contains sufficient				1	
_	elective papers Average					
5	The curriculum provides options for					
_	continuous assessment through quiz					
	and exams	/				
<u>6</u>	The curriculum provides experiential					
	learning through student seminar,					
	group discussion, projects, field visits					
7	The curriculum gives exposure to latest				, /	
-	developments in the field					
8	Reference books are available in the					
_	library					
9	Syllabus is need based and suitable to			. /	_	
-	the course					
10	The curriculum facilitates adequate					
_	self-learning					
11	The curriculum contains adequate					
	balance between theory and practicals					
12	The curriculum has components to					
	address requirements of job	1				

Mr. Harinarayanan PS

HR - Compus Reconsitment

Tata consultancy Services

Banglone

CIT	OTIECTIONIC	NOT	OK	AVERAGE	GOOD	EXCELLENT
SL	QUESTIONS	OK	<u>OK</u>	AVERAGE	<u>400b</u>	LITOLISIA
NO		UK				
1	The curriculum contains adequate				√	
	course content and reference material					
2	The curriculum has well defined					
	<u>objectives</u>					
3	The time provided to complete the					
-	curriculum is adequate					
4	The curriculum contains sufficient					
_	elective papers Average		9			
5	The curriculum provides options for					
_	continuous assessment through quiz					
	and exams					
6	The curriculum provides experiential				/	
	learning through student seminar,					
	group discussion, projects, field visits					
7	The curriculum gives exposure to latest					
-	developments in the field					
8	Reference books are available in the					
_	library					
9	Syllabus is need based and suitable to					
-	the course				·	
10	The curriculum facilitates adequate					
	self-learning					
11	The curriculum contains adequate					
_	balance between theory and practicals					
12	The curriculum has components to					
	address requirements of job					

Mr. Apoor Bapat founder & CEO ELATION

CT	QUESTIONS	NOT	OK	AVERAGE	GOOD	EXCELLENT
SL NO	QUESTIONS	OK OK	<u> </u>			
1	The curriculum contains adequate					
1	course content and reference material					
2	The curriculum has well defined					
=	objectives					
3	The time provided to complete the					
2	curriculum is adequate					_
4	The curriculum contains sufficient					
<u>-</u>	elective papers Average					
5	The curriculum provides options for					
_	continuous assessment through quiz					
	and exams					
<u>6</u>	The curriculum provides experiential					
-	learning through student seminar,				~	
	group discussion, projects, field visits					
7	The curriculum gives exposure to latest					
	developments in the field				/	
8	Reference books are available in the		9			
	library					
9	Syllabus is need based and suitable to					
	the course					
<u>10</u>	The curriculum facilitates adequate					
	self-learning				~	
<u>11</u>	The curriculum contains adequate					
	balance between theory and practicals					
<u>12</u>	The curriculum has components to					√
	address requirements of job					

Mr. Raghavendrov Kulkonini Directol Cogni Bant Infra Services

STUDENT FEEDBACK ON FACULTIES

SL NO	QUESTIONS	NOT OK	<u>OK</u>	AVERAGE	GOOD	EXCELLENT
1	Syllabus is need based and suitable to the					
	The curriculum gives exposure to latest					
<u>2</u>	developments in the field					
2	How much of the syllabus was covered in					
<u>3</u>	the class				/	*
4	How well did the teachers prepare for the					
<u>4</u>	classes					
_						
<u>5</u>	The teacher's approach to teaching can					
	best be described as				-	
<u>6</u>	Reference books are available in the					
	library				-	
<u>7</u>	Teachers are able to identify your					
	weaknesses and help you to overcome them			a l	 	
<u>8</u>	The curriculum has been updated from					1
	time to time					
9	The curriculum facilitates adequate self					
10	learning				-	
<u>10</u>	How well were the teachers able to					
	communicate		-			
<u>11</u> <u>12</u>	First suggestion		-		- X	-
<u>12</u>	The overall teaching learning process is					
	very good					
<u>13</u>	The curriculum contains adequate balance					
-	between theory and practicals	-	-			/
<u>14</u>	Board of studies is taking care to ensure					
	the currency and relevance of the			×		-
	programme offering		-			
<u>15</u>	Was your performance in assignment				1.0	
1	discussed with you		-			
<u>16</u>	Course has good balance between theory					
	and practicals					-
<u>17</u>	The institute takes active interest in			= 2		
	promoting internship, student exchange,					
	field visit for students					
<u>18</u>	Course outcomes and program outcomes					
	are well defined and clear					/
<u>19</u>	The teaching and mentoring process in					(
	your institution facilitates you in cognitive,					
	social and emotional growth					
<u>20</u>	The curriculum contains adequate course				/	
	content and reference material				/	
<u>21</u>	The curriculum has components to address					
Name and the second	requirements of job					

,					
22	The time provided to complete the				
Epidocate de la constante de l	curriculum is adequate				
23	Teachers inform you about your expected				
	competencies, course outcomes and				
	programme outcomes				
24	The curriculum provides experiential				/
	learning through student seminar, group				
	discussion, projects, field visits				
<u>25</u>	Fairness of the internal evaluation process				
-	by the teachers			-	
<u> 26</u>	The curriculum provides options for	9			
	continuous assessment through quiz and				
	exams				
<u>27</u>	Employability is given weightage in			s .	
-	curriculum design and development				
28	The institute/ teachers use student centric				
	methods, such as experiential learning,				
	participative learning and problem solving				
	methodologies for enhancing learning			•	
	experiences				
<u>29</u>	Teachers encourage you to participate in				
-	extracurricular activities				
30	Your mentor does a necessary follow-up				
	with an assigned task to you				
31	The teachers illustrate the concepts				
NAME OF THE PARTY	through examples and applications				
32	The institution provides multiple				
	opportunities to learn and grow				
<u>33</u>	Representation from business and industry				
	in Boards of studies is helpful in designing				
	and improving the courses				
34	The institution makes effort to engage				
	students in the monitoring, review and				
	continuous quality improvement of the				
	teaching learning process				
<u>35</u>	The curriculum has well defined objectives				
<u>35</u> <u>36</u>	The system followed by the University for				
***************************************	the design and development of curriculum				
	is effective				
37	Efforts are made by the institute/ teachers				
Representation	to inculcate soft skills, life skills and				1
	employability skills to make you ready for				
	the world of work				
38	Course contents is research oriented				
<u>38</u> <u>39</u>	The curriculum contains sufficient elective			(
22	papers				
40	What percentage of teachers use ICT tools			2	
	such as LCD projector, Multimedia, etc.				
	while teaching				
-		1			***************************************

<u>41</u>	Curriculum developed and implementation		/.
	have relevance to the local and national		
	care needs		
<u>42</u>	Enough freedom to contribute my ideas on		
	curriculum design and development		
43	The teachers identify your strengths and		
	encourage you with providing right level of		
	<u>challenges</u>		
<u>44</u>	Preparedness of the faculty for class		
45	The faculty uses ICT		-(_
44 45 46 47	The faculty is punctual		
47	The faculty encourages experiential		
	learning	,	
48	Subject knowledge		
<u>48</u> <u>49</u>	The faculty assesses the learning of the		Control of the contro
	students through quiz and exams		/
<u>50</u>	The faculty always answers questions		
	effectively in the class		
<u>51</u>	The teaching sessions are always		
	participative and interactive		
<u>52</u>	Availability of the faculty		
<u>52</u> <u>53</u>	The faculty discusses topics outside		
	syllabus but relevant for industry	6	
<u>54</u>	Communication skill of the faculty		
<u>54</u> <u>55</u>	The faculty covers all topics in the syllabus		

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STUDENT FEEDBACK ON FACULTIES

SL NO	QUESTIONS	NOT OK	<u>OK</u>	AVERAGE	GOOD	EXCELLENT
1	Syllabus is need based and suitable to the course					
2	The curriculum gives exposure to latest developments in the field					
3	How much of the syllabus was covered in the class					
4	How well did the teachers prepare for the classes					4
<u>5</u>	The teacher's approach to teaching can best be described as				1	
<u>6</u>	Reference books are available in the library					
7	Teachers are able to identify your weaknesses and help you to overcome them					
8	The curriculum has been updated from time to time		У.			
9	The curriculum facilitates adequate self learning		2			
<u>10</u>	How well were the teachers able to communicate					
<u>11</u>	First suggestion				A STATE OF THE STA	
<u>12</u>	The overall teaching learning process is very good					
<u>13</u>	The curriculum contains adequate balance between theory and practicals					
14	Board of studies is taking care to ensure the currency and relevance of the programme offering					
<u>15</u>	Was your performance in assignment discussed with you					
<u>16</u>	Course has good balance between theory and practicals					
<u>17</u>	The institute takes active interest in promoting internship, student exchange, field visit for students					
<u>18</u>	Course outcomes and program outcomes are well defined and clear					
<u>19</u>	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth					
<u>20</u>	The curriculum contains adequate course content and reference material					
<u>21</u>	The curriculum has components to address requirements of job				1	

22	The time provided to complete the curriculum is adequate			
23	Teachers inform you about your expected			
23	competencies, course outcomes and			
	programme outcomes			
24	The curriculum provides experiential			
<u>24</u>	learning through student seminar, group			
	discussion, projects, field visits		Tx.	
25	Fairness of the internal evaluation process			
<u>25</u>	by the teachers			
26	The curriculum provides options for			
<u>26</u>	continuous assessment through quiz and			
25	exams			
<u>27</u>	Employability is given weightage in			
	curriculum design and development			
<u>28</u>	The institute/ teachers use student centric			
	methods, such as experiential learning,			
	participative learning and problem solving			
	methodologies for enhancing learning			
	experiences			
<u>29</u>	Teachers encourage you to participate in			
	extracurricular activities		-	
<u>30</u>	Your mentor does a necessary follow-up	1		
	with an assigned task to you			<i>M</i>
<u>31</u>	The teachers illustrate the concepts			
	through examples and applications		· ·	
<u>32</u>	The institution provides multiple			
	opportunities to learn and grow			
33	Representation from business and industry			//
	in Boards of studies is helpful in designing			
	and improving the courses			
34	The institution makes effort to engage			
	students in the monitoring, review and			
	continuous quality improvement of the			
	teaching learning process	a)		//
35	The curriculum has well defined objectives			4
35 36	The system followed by the University for			
<u> </u>	the design and development of curriculum			
	is effective			
<u>37</u>	Efforts are made by the institute/ teachers			
<u>57</u>	to inculcate soft skills, life skills and			
	employability skills to make you ready for			Sold of the second
	the world of work			
20	Course contents is research oriented			
<u>38</u> <u>39</u>				
<u>39</u>	The curriculum contains sufficient elective papers			
40	What percentage of teachers use ICT tools			
-	such as LCD projector, Multimedia, etc.			
	while teaching			

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STUDENT FEEDBACK ON FACULTIES

SL NO	QUESTIONS	NOT OK	<u>OK</u>	AVERAGE	GOOD	EXCELLENT
1	Syllabus is need based and suitable to the					
	course					/
<u>2</u>	The curriculum gives exposure to latest					
	developments in the field					-
<u>3</u>	How much of the syllabus was covered in					
	the class					•
<u>4</u>	How well did the teachers prepare for the					
	classes	8			/	
<u>5</u>	The teacher's approach to teaching can					
	best be described as	-			1	
6	Reference books are available in the					
	<u>library</u>					
7	Teachers are able to identify your					
	weaknesses and help you to overcome them					/
8	The curriculum has been updated from					
	time to time					· ·
9	The curriculum facilitates adequate self					
	learning				1	
<u>10</u>	How well were the teachers able to				/	
	communicate					
<u>11</u>	First suggestion					
12	The overall teaching learning process is					
	very good					1
13	The curriculum contains adequate balance					
	between theory and practicals					
14	Board of studies is taking care to ensure				п	
	the currency and relevance of the					
	programme offering					
15	Was your performance in assignment				/	
	discussed with you					
<u>16</u>	Course has good balance between theory			a)	/	
	and practicals					
17	The institute takes active interest in					
	promoting internship, student exchange,					
	field visit for students					
18	Course outcomes and program outcomes					/
	are well defined and clear					
<u>19</u>	The teaching and mentoring process in					
	your institution facilitates you in cognitive,					
	social and emotional growth					
<u>20</u>	The curriculum contains adequate course					
	content and reference material					
<u>21</u>	The curriculum has components to address					1
-	requirements of job					

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22	The time provided to complete the				
	curriculum is adequate				
23	Teachers inform you about your expected				
_	competencies, course outcomes and				
	programme outcomes			•	
24	The curriculum provides experiential				
	learning through student seminar, group				
	discussion, projects, field visits				
<u>25</u>	Fairness of the internal evaluation process by the teachers			6	
26	The curriculum provides options for				
20	continuous assessment through quiz and				
	exams				2
27	Employability is given weightage in				
<u> </u>	curriculum design and development				/
28	The institute/ teachers use student centric				
	methods, such as experiential learning,				
	participative learning and problem solving				
	methodologies for enhancing learning			′	
	experiences				
29	Teachers encourage you to participate in				/
	extracurricular activities				
30	Your mentor does a necessary follow-up				
	with an assigned task to you			2	· ·
31	The teachers illustrate the concepts			/	
	through examples and applications				
32	The institution provides multiple				
	opportunities to learn and grow				
33	Representation from business and industry				,
	in Boards of studies is helpful in designing	ĕ			
	and improving the courses				
<u>34</u>	The institution makes effort to engage				
	students in the monitoring, review and				
	continuous quality improvement of the				
	teaching learning process				
<u>35</u> <u>36</u>	The curriculum has well defined objectives				
<u>36</u>	The system followed by the University for				
	the design and development of curriculum				
	<u>is effective</u>				
<u>37</u>	Efforts are made by the institute/ teachers				/
	to inculcate soft skills, life skills and				
	employability skills to make you ready for				
	the world of work				
<u>38</u> <u>39</u>	Course contents is research oriented				
<u>39</u>	The curriculum contains sufficient elective				
46	papers				-
<u>40</u>	What percentage of teachers use ICT tools				
	such as LCD projector, Multimedia, etc.				
	while teaching				

Curriculum developed and implementation					
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					<i></i>
challenges					
Preparedness of the faculty for class					
The faculty uses ICT					
The faculty is punctual		=			e:
The faculty encourages experiential					
learning					
Subject knowledge					
The faculty assesses the learning of the					
students through quiz and exams				-	
The faculty always answers questions					
effectively in the class					/
The teaching sessions are always					
participative and interactive					
Availability of the faculty					
The faculty discusses topics outside				9	
syllabus but relevant for industry					6
Communication skill of the faculty					
The faculty covers all topics in the syllabus					
	have relevance to the local and national care needs Enough freedom to contribute my ideas on curriculum design and development The teachers identify your strengths and encourage you with providing right level of challenges Preparedness of the faculty for class The faculty uses ICT The faculty is punctual The faculty encourages experiential learning Subject knowledge The faculty assesses the learning of the students through quiz and exams The faculty always answers questions effectively in the class The teaching sessions are always participative and interactive Availability of the faculty The faculty discusses topics outside syllabus but relevant for industry Communication skill of the faculty	have relevance to the local and national care needs Enough freedom to contribute my ideas on curriculum design and development The teachers identify your strengths and encourage you with providing right level of challenges Preparedness of the faculty for class The faculty uses ICT The faculty is punctual The faculty encourages experiential learning Subject knowledge The faculty assesses the learning of the students through quiz and exams The faculty always answers questions effectively in the class The teaching sessions are always participative and interactive Availability of the faculty The faculty discusses topics outside syllabus but relevant for industry Communication skill of the faculty	have relevance to the local and national care needs Enough freedom to contribute my ideas on curriculum design and development The teachers identify your strengths and encourage you with providing right level of challenges Preparedness of the faculty for class The faculty uses ICT The faculty is punctual The faculty encourages experiential learning Subject knowledge The faculty assesses the learning of the students through quiz and exams The faculty always answers questions effectively in the class The teaching sessions are always participative and interactive Availability of the faculty The faculty discusses topics outside syllabus but relevant for industry Communication skill of the faculty	have relevance to the local and national care needs Enough freedom to contribute my ideas on curriculum design and development The teachers identify your strengths and encourage you with providing right level of challenges Preparedness of the faculty for class The faculty uses ICT The faculty is punctual The faculty encourages experiential learning Subject knowledge The faculty assesses the learning of the students through quiz and exams The faculty always answers questions effectively in the class The teaching sessions are always participative and interactive Availability of the faculty The faculty discusses topics outside syllabus but relevant for industry Communication skill of the faculty	have relevance to the local and national care needs Enough freedom to contribute my ideas on curriculum design and development The teachers identify your strengths and encourage you with providing right level of challenges Preparedness of the faculty for class The faculty uses ICT The faculty is punctual The faculty encourages experiential learning Subject knowledge The faculty assesses the learning of the students through quiz and exams The faculty always answers questions effectively in the class The teaching sessions are always participative and interactive Availability of the faculty The faculty discusses topics outside syllabus but relevant for industry Communication skill of the faculty

P-Bhann Prakash Reddy 18191AD 207

STUDENT FEEDBACK ON FACULTIES

SL NO	QUESTIONS	NOT OK	<u>OK</u>	AVERAGE	GOOD	EXCELLENT
1	Syllabus is need based and suitable to the	=				
-	course					-
2	The curriculum gives exposure to latest					
	developments in the field				(
<u>3</u>	How much of the syllabus was covered in					
	the class				2	
<u>4</u>	How well did the teachers prepare for the					
	classes					6
<u>5</u>	The teacher's approach to teaching can					
	best be described as					
<u>6</u>	Reference books are available in the					
	library					
<u>7</u>	Teachers are able to identify your			e e		
	weaknesses and help you to overcome them					
<u>8</u>	The curriculum has been updated from					
	time to time					,
9	The curriculum facilitates adequate self					
	learning					
<u>10</u>	How well were the teachers able to					
-	communicate				(
<u>11</u> <u>12</u>	<u>First suggestion</u>					
<u>12</u>	The overall teaching learning process is					
	very good					
<u>13</u>	The curriculum contains adequate balance					
	between theory and practicals					-
<u>14</u>	Board of studies is taking care to ensure					
	the currency and relevance of the			×		
	programme offering				,	
<u>15</u>	Was your performance in assignment				/	
	discussed with you					
<u>16</u>	Course has good balance between theory					
	and practicals					-
<u>17</u>	The institute takes active interest in					
	promoting internship, student exchange,					
	field visit for students				-	
<u>18</u>	Course outcomes and program outcomes					
	are well defined and clear					
<u>19</u>	The teaching and mentoring process in					
	your institution facilitates you in cognitive,					
	social and emotional growth					
<u>20</u>	The curriculum contains adequate course					
	content and reference material				-	
<u>21</u>	The curriculum has components to address requirements of job				/	

22	The time provided to complete the			
	curriculum is adequate			
23	Teachers inform you about your expected			
	competencies, course outcomes and			
	programme outcomes		,	
24	The curriculum provides experiential			
	learning through student seminar, group			
	discussion, projects, field visits			
<u>25</u>	Fairness of the internal evaluation process			
	by the teachers	*		1
<u>26</u>	The curriculum provides options for			
	continuous assessment through quiz and			
	exams			
27	Employability is given weightage in			
	curriculum design and development		/	
28	The institute/ teachers use student centric			
	methods, such as experiential learning,			
	participative learning and problem solving			
	methodologies for enhancing learning			
	experiences			
29	Teachers encourage you to participate in		/	
	extracurricular activities			
30	Your mentor does a necessary follow-up			
	with an assigned task to you			
<u>31</u>	The teachers illustrate the concepts			/
	through examples and applications			
32	The institution provides multiple			/
<u>52</u>	opportunities to learn and grow			
33	Representation from business and industry			
<u>55</u>	in Boards of studies is helpful in designing			
	and improving the courses		· ·	
<u>34</u>	The institution makes effort to engage			
<u> </u>	students in the monitoring, review and			
	continuous quality improvement of the			
	teaching learning process			
35	The curriculum has well defined objectives			
35 36	The system followed by the University for			
30	the design and development of curriculum			
	is effective			
27	Efforts are made by the institute/ teachers			
<u>37</u>	to inculcate soft skills, life skills and			
	employability skills to make you ready for			
	the world of work		, ,	
20	Course contents is research oriented			
<u>38</u> <u>39</u>				-
<u>39</u>	The curriculum contains sufficient elective			
40	What percentage of teachers use ICT tools			
<u>40</u>	What percentage of teachers use ICT tools			
	such as LCD projector, Multimedia, etc.			
-	while teaching			

have relevance to the local and national care needs Enough freedom to contribute my ideas on curriculum design and development The teachers identify your strengths and encourage you with providing right level of challenges Preparedness of the faculty for class The faculty uses ICT The faculty is punctual The faculty encourages experiential learning Subject knowledge The faculty assesses the learning of the students through quiz and exams The faculty always answers questions effectively in the class The teaching sessions are always participative and interactive						
care needs 42 Enough freedom to contribute my ideas on curriculum design and development 43 The teachers identify your strengths and encourage you with providing right level of challenges 44 Preparedness of the faculty for class 45 The faculty uses ICT 46 The faculty is punctual 47 The faculty encourages experiential learning 48 Subject knowledge 49 The faculty assesses the learning of the students through quiz and exams 50 The faculty always answers questions effectively in the class 51 The teaching sessions are always participative and interactive	<u>41</u>	Curriculum developed and implementation				
Enough freedom to contribute my ideas on curriculum design and development				7		
curriculum design and development The teachers identify your strengths and encourage you with providing right level of challenges 44 Preparedness of the faculty for class 45 The faculty uses ICT 46 The faculty is punctual 47 The faculty encourages experiential learning 48 Subject knowledge 49 The faculty assesses the learning of the students through quiz and exams 50 The faculty always answers questions effectively in the class 51 The teaching sessions are always participative and interactive		care needs			*	2
The teachers identify your strengths and encourage you with providing right level of challenges 44 Preparedness of the faculty for class 45 The faculty uses ICT 46 The faculty is punctual 47 The faculty encourages experiential learning 48 Subject knowledge 49 The faculty assesses the learning of the students through quiz and exams 50 The faculty always answers questions effectively in the class 51 The teaching sessions are always participative and interactive	<u>42</u>	Enough freedom to contribute my ideas on		4		
encourage you with providing right level of challenges 44 Preparedness of the faculty for class 45 The faculty uses ICT 46 The faculty is punctual 47 The faculty encourages experiential learning 48 Subject knowledge 49 The faculty assesses the learning of the students through quiz and exams 50 The faculty always answers questions effectively in the class 51 The teaching sessions are always participative and interactive		curriculum design and development				,
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Preparedness of the faculty for class		encourage you with providing right level of				
The faculty uses ICT The faculty is punctual The faculty encourages experiential learning Subject knowledge The faculty assesses the learning of the students through quiz and exams The faculty always answers questions effectively in the class The teaching sessions are always participative and interactive		challenges				
learning	44	Preparedness of the faculty for class		r'		
learning	<u>45</u>	The faculty uses ICT				
learning Subject knowledge	<u>46</u>	The faculty is punctual				
Subject knowledge	47	The faculty encourages experiential				/
students through quiz and exams 50 The faculty always answers questions effectively in the class 51 The teaching sessions are always participative and interactive		learning				
Students through quiz and exams Students through quiz and exams	48	Subject knowledge				
students through quiz and exams 50 The faculty always answers questions effectively in the class 51 The teaching sessions are always participative and interactive	49	The faculty assesses the learning of the		s s		
effectively in the class		students through quiz and exams				
effectively in the class	50	The faculty always answers questions				7
participative and interactive		effectively in the class				
	51	The teaching sessions are always				
		participative and interactive				/
52 Availability of the faculty	<u>52</u>	Availability of the faculty				
52 Availability of the faculty 53 The faculty discusses topics outside	53	The faculty discusses topics outside				
syllabus but relevant for industry		syllabus but relevant for industry				
54 Communication skill of the faculty	<u>54</u>	Communication skill of the faculty				
54 Communication skill of the faculty 55 The faculty covers all topics in the syllabus	<u>55</u>	The faculty covers all topics in the syllabus	·			

B. Sivakarith Knmar 17191A0206

SL	QUESTIONS	NOT	OK	AVERAGE	GOOD	EXCELLENT
SL NO		OK OK	<u> </u>	ZIVEIGE	GOOD	EXCEPTION
1	Facilities provided by the institution is					1
	helpful for your child					V
2	Hostel facilities are satisfactory for				,	
	your child Average					
3	Administrative staff in the institution				/	
	<u>is cooperative</u>					
4	Institution provides a standard					/
	academic growth for					✓
5	This institution is suitable for your					/
	child's education					
<u>6</u>	Institution provides upgradation of				/	
	hard & soft skills for					
7	Institution provides a fair rate of					
	transparency for evaluation system to					
	<u>children</u>					
8	Direct communication with the					
	teaching staff is available in the					./
	institution					V
9	Library Infrastructure is helpful for				/	
	your child				~	
10	Institution provides physical safety for					/
	your child					V

K. chandraiah

Kakivoya (vi), chéjerla(m)

Nellone (Di)

9492286457.

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SL NO	QUESTIONS	NOT	<u>OK</u>	<u>AVERAGE</u>	GOOD	EXCELLENT
NO		<u>OK</u>				
1	Facilities provided by the institution is				7	
	helpful for your child				V	
2	Hostel facilities are satisfactory for					/
	your child Average					•
3	Administrative staff in the institution				(
	<u>is cooperative</u>				\checkmark	
4	Institution provides a standard				,	
	academic growth for				\checkmark	
5	This institution is suitable for your					/
	child's education					\vee
<u>6</u>	Institution provides upgradation of					
	hard & soft skills for				. 🗸	
7	Institution provides a fair rate of					
	transparency for evaluation system to					. /
	<u>children</u>					V
8	Direct communication with the					
	teaching staff is available in the					
	<u>institution</u>					
9	Library Infrastructure is helpful for				/	
	your child				V	
<u>10</u>	Institution provides physical safety for					1/
	your child					V

Name: G. Bhavana.

Father Name: G. Gunasekhar Reddy

father Phno: 97492072355

Address: Puthramoddi (VEP), Irala (M), Behittoor (Dt).

			T		0000	TYCEY Y DAME
SL	QUESTIONS	NOT	<u>OK</u>	AVERAGE	GOOD	EXCELLENT
SL NO		<u>OK</u>				
1	Facilities provided by the institution is					
_	helpful for your child				~	
2	Hostel facilities are satisfactory for					
	your child Average				~	
3	Administrative staff in the institution					V
_	is cooperative					V
4	Institution provides a standard					
	academic growth for					
5	This institution is suitable for your					
	child's education					V
6	Institution provides upgradation of					
	hard & soft skills for					V
7	Institution provides a fair rate of					
	transparency for evaluation system to					
	children					~
8	Direct communication with the					
	teaching staff is available in the					
	institution					
9	Library Infrastructure is helpful for					
	your child					V
<u>10</u>	Institution provides physical safety for					/
	your child					

Name :- S.V.N. Thanuja.

Father Name :- S.V. Subbaiah

Father Mobile Number: 9493440116

Adress: - Marutinlag ar, near Mandicomplex, produtur

CT	QUESTIONS	NOT	OV	AVEDACE	COOD	EVCELLENG
SL NO	QUESTIONS	OK	<u>OK</u>	AVERAGE	GOOD	EXCELLENT
	E-:!!4::1-1141	UK				
1	Facilities provided by the institution is					
	helpful for your child					
2	Hostel facilities are satisfactory for					
	your child Average					
3	Administrative staff in the institution					
	is cooperative					. /
4	Institution provides a standard					
_	academic growth for					
5	This institution is suitable for your					
	child's education					
<u>6</u>	Institution provides upgradation of					
	hard & soft skills for				1/	
7	Institution provides a fair rate of					
	transparency for evaluation system to			9		
	children					
8	Direct communication with the					_
-	teaching staff is available in the					
	institution					
9	Library Infrastructure is helpful for					
_	your child					
10	Institution provides physical safety for					,
	your child				, /	
10	Institution provides physical safety for your child					

Name: V. Ranjith.

tather Name: V. Rangaras.

Number: 7601074166

Address : Edavalli Anakasan Ongole, Ap, India - 546390

CT	OVIECEVONO	NYOTE	OYZ	A T TOTAL OF	COOD	DY ODY Y DAYD
SL NO	QUESTIONS	NOT OK	<u>OK</u>	AVERAGE	GOOD	EXCELLENT
NO		<u>OK</u>				
1	Facilities provided by the institution is					
_	helpful for your child			and the state of t	16.	
2	Hostel facilities are satisfactory for				,	
=	your child Average					
3	Administrative staff in the institution					
_	is cooperative			And the second		
4	Institution provides a standard				580	/
	academic growth for					· ·
<u>5</u>	This institution is suitable for your					
	child's education					V
<u>6</u>	Institution provides upgradation of					V
	hard & soft skills for					V
7	Institution provides a fair rate of					
	transparency for evaluation system to					
	children					
8	Direct communication with the					
	teaching staff is available in the				V	
	<u>institution</u>					
9	Library Infrastructure is helpful for				/	
	your child					
<u>10</u>	Institution provides physical safety for					
	your child					

Name :- B. soravanthi

Father Name: B. Rama chandra ready

Father Mobile numbers- 9959257133

Adaness :- Guaipaau, Duvvuol (Mandal), Kadapaloist)

SL	QUESTIONS	NOT	OK	AVERAGE	GOOD	EXCELLENT
NO		OK				
1	Syllabus is need based and					
	suitable to the course					
2	The curriculum facilitates					
	adequate self-learning					
3	Reference books are available					
	in the library Average					
4	The curriculum gives exposure					
	to latest developments in the					
	field					
5	The curriculum has well				. /	
	defined objectives					
6	The curriculum has					
	components to address					
	requirements of job					
7	The curriculum contains					
	adequate course content and					
	reference material					
8	The curriculum contains					
	adequate balance between				1	
	theory and practicals					
9	The time provided to complete					
	the curriculum is adequate					
10	The curriculum provides					
	experiential learning through					
	student seminar, group				The same of the sa	
	discussion, projects, field visits					v
11	The curriculum provides					No.
	options for continuous					*
	assessment through quiz and					
	exams					
12	The curriculum contains					
	sufficient elective papers					_

R. Jaya Stee 1919/110541

SL	QUESTIONS	NOT	OK	AVERAGE	GOOD	EXCELLENT
NO		OK			0002	
1	Syllabus is need based and					
	suitable to the course					
2	The curriculum facilitates					
	adequate self-learning					
3	Reference books are available					
	in the library Average					
4	The curriculum gives exposure					
	to latest developments in the					
	field					
5	The curriculum has well					. /
	defined objectives					
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	components to address					
	requirements of job					
7	The curriculum contains					
	adequate course content and					
	reference material					
8	The curriculum contains					
	adequate balance between					
	theory and practicals					
9	The time provided to complete					
	the curriculum is adequate					
10	The curriculum provides					
	experiential learning through					
	student seminar, group					
	discussion, projects, field visits					
11	The curriculum provides					
	options for continuous					
	assessment through quiz and					
	exams					
12	The curriculum contains		-			
	sufficient elective papers					

6. Mohana Soega 1919/A0519

SL	QUESTIONS	NOT	OK	AVERAGE	GOOD	EXCELLENT
NO	2010110	OK	OK	AVERAGE	GOOD	EACELLENI
1	Syllabus is need based and					
2	suitable to the course					
2	The curriculum facilitates					
2	adequate self-learning					
3	Reference books are available					
4	in the library Average					
4	The curriculum gives exposure					
	to latest developments in the					
	field					
5	The curriculum has well				e e e e e e e e e e e e e e e e e e e	
	defined objectives					
6	The curriculum has					
	components to address					
	requirements of job					
7	The curriculum contains					
	adequate course content and					
	reference material					
8	The curriculum contains					
	adequate balance between					
	theory and practicals					
9	The time provided to complete					
	the curriculum is adequate					
10	The curriculum provides					
	experiential learning through					
	student seminar, group					
	discussion, projects, field visits					
11	The curriculum provides					
	options for continuous					
	assessment through quiz and					
	exams					
12	The curriculum contains					
	sufficient elective papers					

B. Revathi

2019 5A0508

SL	QUESTIONS	NOT	OK	AVERAGE	COOD	EXCELLENT
NO	QUESTIONS	OK	UK	AVERAGE	GOOD	EXCELLENT
1	Syllabus is need based and	OK				
	suitable to the course				V	
2	The curriculum facilitates					
-	adequate self-learning					1
3	Reference books are available					
	in the library Average					
4	The curriculum gives exposure					
	to latest developments in the					. /
	field					
5	The curriculum has well				_	
	defined objectives				~	
6	The curriculum has					
	components to address					1
	requirements of job					
7	The curriculum contains				_	
	adequate course content and				1/	
	reference material					
8	The curriculum contains			_		
	adequate balance between			\/		
	theory and practicals					
9	The time provided to complete					. /
	the curriculum is adequate					
10	The curriculum provides					
	experiential learning through					
	student seminar, group					
	discussion, projects, field visits					
11	The curriculum provides					
	options for continuous					
	assessment through quiz and					
	exams					
12	The curriculum contains			. /		
	sufficient elective papers					

N. B Devi Stee 1919/A0506

SL	QUESTIONS	NOT	OK	AVERAGE	COOD	EXCELLENT
NO	QUESTIONS	OK	OK	AVERAGE	GOOD	EACELLENI
1	Syllabus is need based and	OIX				
1	suitable to the course					
2	The curriculum facilitates					
_	adequate self-learning					
3	Reference books are available					
	in the library Average					
4	The curriculum gives exposure					
	to latest developments in the					
	field					
5	The curriculum has well					
	defined objectives					
6	The curriculum has				1	
	components to address					
	requirements of job					
7	The curriculum contains					
	adequate course content and		-			
	reference material					
8	The curriculum contains					7
	adequate balance between					
	theory and practicals					
9	The time provided to complete					
	the curriculum is adequate					
10	The curriculum provides					
	experiential learning through			and an analysis		
	student seminar, group					
	discussion, projects, field visits					
11	The curriculum provides					
	options for continuous					
	assessment through quiz and					
16	exams					
12	The curriculum contains					
	sufficient elective papers		e-			

V. Divya Soi 1919A0525



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR COLLEGE OF ENGINEERING (Autonomous), ANANTHAPURAMU DEPT. OF ELECTRONICS AND COMMUNICATION ENGINEERING

Alumni Feedback Form

We are happy that you graduated from JNTUA college of Engineering. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us your views about the following outcome measures to asses continuous- upgrade of our academic programs and hence the credibility the University.

Please Tick

Attributes	Good	Satisfactory	Need Improvements
Basic sciences and Engineering sciences are sufficient to adapt them to core subjects			
The Departmental core and design Courses and their suitability to the industry			
Curriculum cover all aspects of professional skills necessary for Employment / Entrepreneur			
Teaching/Learning experience relevant to real life applications			
Able to adapt to new technologies		~	
The modern technical tool/ equipment at laboratory go at par with industry			
The education impact related to your present job			
Placement/career counselling Activities			
Overall rating of the college			

sor	nal details:
1)	Name: Y. JAYASIMHA REDDY
2)	Year of B.Tech Degree : 2007
3)	Email ID: Jaya Simha 429 a gmail, Com Contact Number: 9491451685
4)	Contact Number :
5)	If Attained Higher Education 9491451685
	i. Present Qualification: M. Tech
	ii. University from which Degree Awarded & Year IIST, Tru Vandrum
6)	Earlier Position Held (if any) & Current Position since you graduated from JNTUA -CEA i. Position: Eng - SE ii. Name of the Company/ Industry & Location: T CRO CDCC CHAR
	ii. Name of the Company/ Industry & Location: TCRO CDCC CHAR

i. Position: Eng-SE
ii. Name of the Company/ Industry & Location: ISRO, SDSC SHAR

Y. Taya Simba Reddy
25-02-901'

Please email the completed form to hod.ece.cea@intua.ac.in, aruna mastani.ece@intua.ac.in



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR COLLEGE OF ENGINEERING (Autonomous), ANANTHAPURAMU DEPT. OF ELECTRONICS AND COMMUNICATION ENGINEERING

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Please Tick

Good	Satisfactory	Need Improvements
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	Good	Good Satisfactory

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- 1	Name: M-ASHOK KUMAR
1)	Name: N +5ttok London Vear of B Tech Degree . 2012 [2008-12 Bottch]
2)	Year of B. Tech Degree : 2012
3)	Email ID : ashok tunar 916 @ gorail con.
4)	Contact Number : 9691986975
5)	If Attained Higher Education
	i. Present Qualification :
	ii. University from which Degree Awarded & Year

6) Earlier Position Held (if any) & Current Position since you graduated from JNTUA -CEA

	i.	Position: Engineer-SD		a la compagnation
i	ii.	Name of the Company/ Industry & Location :	Indian space	Research Confidence
		Name of the Company/ Industry & Location :	SOSC, SHAR	Snhowborg.

Please email the completed form to hod.ece.cea@intua.ac.in, aruna mastani.ece@intua.ac.in Alumini 2008-12 Band



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR COLLEGE OF ENGINEERING (Autonomous), ANANTHAPURAMU DEPT. OF ELECTRONICS AND COMMUNICATION ENGINEERING

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Attributes	Good	Satisfactory	Need Improvements
Basic sciences and Engineering sciences are sufficient to adapt them to core subjects	/		
The Departmental core and design Courses and their suitability to the industry		/	
Curriculum cover all aspects of professional skills necessary for Employment / Entrepreneur	/	1	
Teaching/Learning experience relevant to real life applications	/		
Able to adapt to new technologies	/		
The modern technical tool/ equipment at laboratory go at par with industry		/	
The education impact related to your present job	/		
Placement/career counselling Activities			
Overall rating of the college	/		

n !	1 -1 - 4 - *1	
Personal	i detaii	S:

1)	Name :		
2)	Year of B.Tech Degree	:	2012 [2008-12 BATH)
3)	Email ID :		
4)	Contact Number :		venuv@ shot goviin
5)	If Attained Higher Education		94938 25812
	i Present Qualification :		NU.T.

6) Earlier Position Held (if any) & Current Position since you graduated from JNTUA –CEA

i. Position: Sci/Gray - SC

ii. Name of the Company/ Industry & Location: ISRO, SDSC SHAR

V. Verrus

25/2/19

Please email the completed form to hod.ece.cea@intua.ac.in , aruna mastani.ece@intua.ac.in

(VINTHA VENU) ENGR-SC, QD-RIS SDSC SIHAR