

Curriculum feedback analysis

Introduction

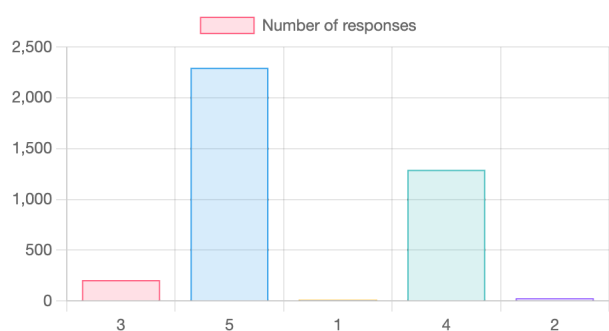
The IQAC team of the institution has collected feedback on curriculum from all stakeholders as part of quality monitoring and quality assurance practices implemented in the institution. Feedback is usually collected during the final exam or after the final exam. The feedback link is also available in the website and all stakeholders are encouraged to fill in the feedback form.

The data so collected by using an online software is also analyzed by the software and the result is reviewed by the IQAC team. Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

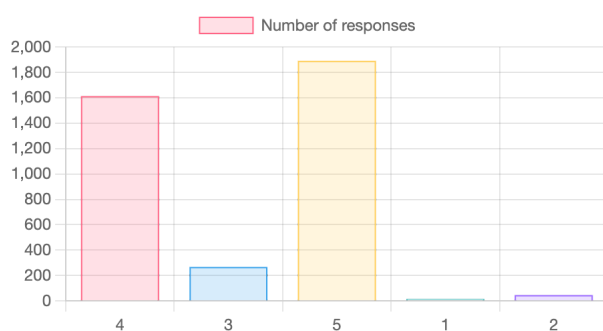
The analysis report is forwarded to the management which is in turn forwarded to relevant stakeholders.

The following is the analysis of number of responses per question.

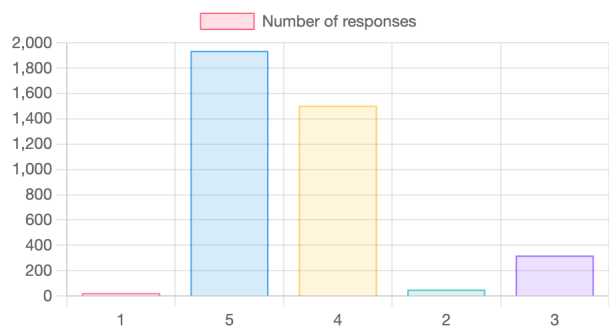
Syllabus is need based and suitable to the course



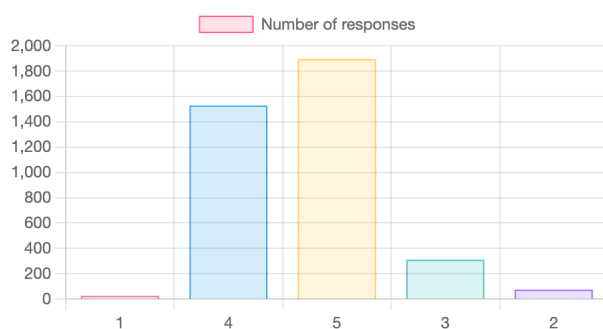
The curriculum has well defined objectives



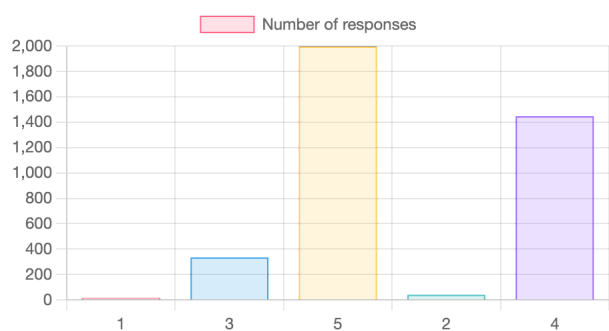
The curriculum has components to address requirements of job



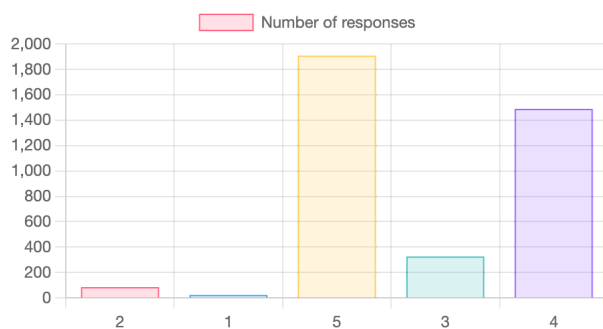
The curriculum gives exposure to latest developments in the field



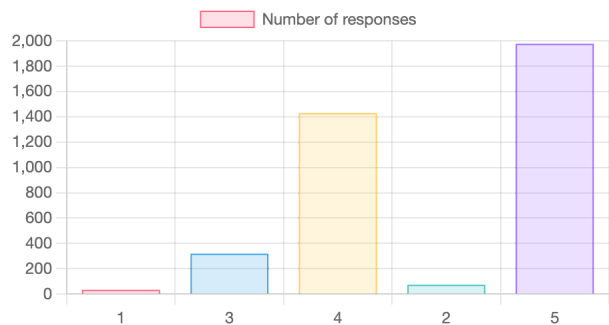
The curriculum contains adequate course content and reference material



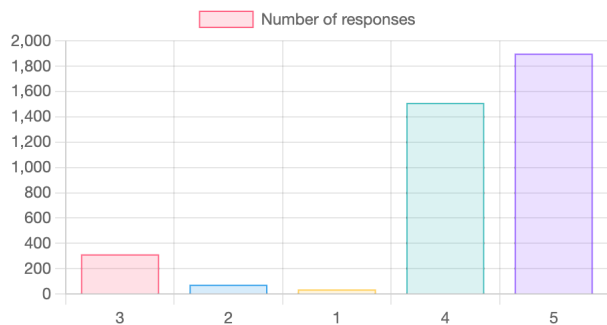
Reference books are available in the library



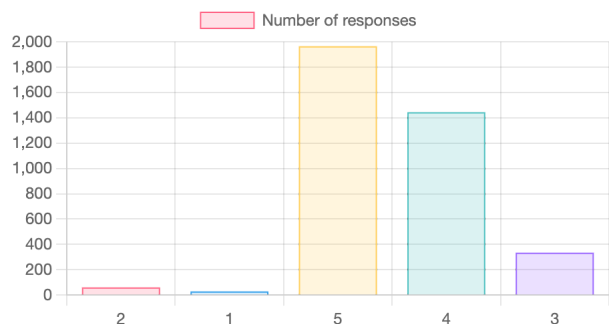
The curriculum contains adequate balance between theory and practicals



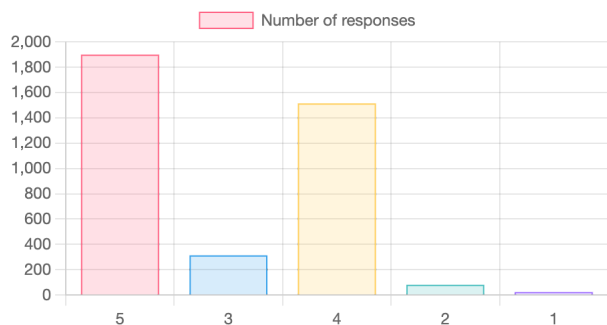
The curriculum provides experiential learning through student seminar, group discussion, projects, field visits



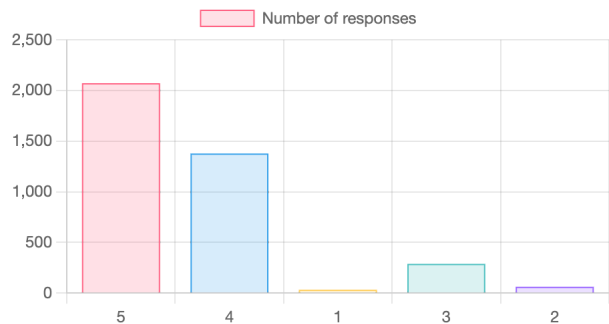
The curriculum contains sufficient elective papers



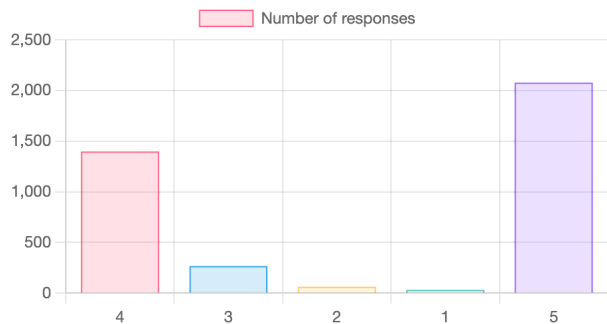
The curriculum provides options for continuous assessment through quiz and exams



The time provided to complete the curriculum is adequate



The curriculum facilitates adequate self learning



Average score

The IQAC team has also analyzed the overall responses and the average score per question. In order to achieve this, responses for each question was collected in a scale of 1-5, with 5 being the most favorable and 1 being least favorable. The average score was calculated over total responses collected over time for all the programs and it was analyzed by using the software.

Recommendations are prepared and forwarded to the management. Action taken report is also prepared department wise for follow up actions.

The following is the analysis of average score per question.

Syllabus is need based and suitable to the course <i>Average Score 4.519832985386222</i>	The curriculum contains adequate balance between theory and practicals <i>Average Score 4.367171189979123</i>	The curriculum has well defined objectives <i>Average Score 4.3867432150313155</i>
The curriculum contains sufficient elective papers <i>Average Score 4.37160751565762</i>	The curriculum gives exposure to latest developments in the field <i>Average Score 4.3556889352818375</i>	The time provided to complete the curriculum is adequate <i>Average Score 4.407359081419624</i>
The curriculum contains adequate course content and reference material <i>Average Score 4.3997912317327765</i>	Reference books are available in the library <i>Average Score 4.349686847599165</i>	The curriculum facilitates adequate self learning <i>Average Score 4.41570981210856</i>
The curriculum has components to address requirements of job <i>Average Score 4.376826722338205</i>	The curriculum provides experiential learning through student seminar, group discussion, projects, field visits <i>Average Score 4.346555323590814</i>	The curriculum provides options for continuous assessment through quiz and exams <i>Average Score 4.3528183716075155</i>

Graphical representation of average score analysis



Conclusion

Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected every semester and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken.

In case there is any recommendation that requires detailed planning and effort to implement, the same is noted in the Plan of Action of IQAC

IQAC Director

Registrar